

Directions

Please circle a value for each question to provide us and the interested facilities with an assessment of your clinical experience. These values confirm your strengths within your specialty and assist the facility in the selection process of the healthcare professional.

| Experience | |
|------------|--|
| 0 | Not Applicable |
| 1 | No Experience |
| 2 | Some Experience (Require Assistance) |
| 3 | Intermittent Experience (May Require Assistance) |
| 4 | Experienced (Performs without Assistance) |
| 5 | Very Experienced (Able to Teach/Supervise) |

Print Name

Last 4 Digits of SS#

Date

| General Skills | Experience | | | | | |
|---|------------|---|---|---|---|---|
| Advanced directives | 0 | 1 | 2 | 3 | 4 | 5 |
| Patient/family teaching | 0 | 1 | 2 | 3 | 4 | 5 |
| Restrictive devices (restraints) | 0 | 1 | 2 | 3 | 4 | 5 |
| Lift/transfer devices | 0 | 1 | 2 | 3 | 4 | 5 |
| Specialty beds | 0 | 1 | 2 | 3 | 4 | 5 |
| End of life care/palliative care | 0 | 1 | 2 | 3 | 4 | 5 |
| Automated Medication Dispensing System, Pyxis, Omnicell, or other | 0 | 1 | 2 | 3 | 4 | 5 |
| Bar coding for medication administration | 0 | 1 | 2 | 3 | 4 | 5 |
| Checks & marks distal pulses | 0 | 1 | 2 | 3 | 4 | 5 |
| Performs allen test | 0 | 1 | 2 | 3 | 4 | 5 |
| Medication Administration | | | | | | |
| Emergency meds (ACLS) | 0 | 1 | 2 | 3 | 4 | 5 |
| Antiarrhythmics | 0 | 1 | 2 | 3 | 4 | 5 |
| Antibiotics | 0 | 1 | 2 | 3 | 4 | 5 |
| Antihistamines | 0 | 1 | 2 | 3 | 4 | 5 |
| Beta blockers | 0 | 1 | 2 | 3 | 4 | 5 |
| Nitrates | 0 | 1 | 2 | 3 | 4 | 5 |
| Vasopressors | 0 | 1 | 2 | 3 | 4 | 5 |
| Thrombolytics | 0 | 1 | 2 | 3 | 4 | 5 |
| Contrast medium | 0 | 1 | 2 | 3 | 4 | 5 |
| Pre-procedure | | | | | | |
| Completion of pre-procedure checklist | 0 | 1 | 2 | 3 | 4 | 5 |
| Skin prep & shave | 0 | 1 | 2 | 3 | 4 | 5 |
| Lead placements | 0 | 1 | 2 | 3 | 4 | 5 |
| Post-procedure | | | | | | |
| Monitoring (procedure specific & documentation) | 0 | 1 | 2 | 3 | 4 | 5 |
| Sedation recovery scale (facility specific) | 0 | 1 | 2 | 3 | 4 | 5 |
| Maintain & monitor A/V sheaths | 0 | 1 | 2 | 3 | 4 | 5 |
| Set up & maintain arterial catheters | 0 | 1 | 2 | 3 | 4 | 5 |
| Set up & maintain Swanz Ganz catheter | 0 | 1 | 2 | 3 | 4 | 5 |

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| General Skills - cont. | Experience | | | | | |
|--|------------|---|---|---|---|---|
| Obtain & monitor ACT | 0 | 1 | 2 | 3 | 4 | 5 |
| Removal of A/V sheaths | 0 | 1 | 2 | 3 | 4 | 5 |
| Manual pressure hold | 0 | 1 | 2 | 3 | 4 | 5 |
| Application & monitoring of vascular closure devices | 0 | 1 | 2 | 3 | 4 | 5 |
| Assists with IABP insertion | 0 | 1 | 2 | 3 | 4 | 5 |
| Manages IABP | 0 | 1 | 2 | 3 | 4 | 5 |
| Radiation safety | 0 | 1 | 2 | 3 | 4 | 5 |
| National Patient Safety Goals | 0 | 1 | 2 | 3 | 4 | 5 |
| Accurate patient identification | 0 | 1 | 2 | 3 | 4 | 5 |
| Effective communication | 0 | 1 | 2 | 3 | 4 | 5 |
| Interpretation & communication of lab values | 0 | 1 | 2 | 3 | 4 | 5 |
| Medication administration | 0 | 1 | 2 | 3 | 4 | 5 |
| Labeling | 0 | 1 | 2 | 3 | 4 | 5 |
| Anticoagulation therapy | 0 | 1 | 2 | 3 | 4 | 5 |
| Reconciliation | 0 | 1 | 2 | 3 | 4 | 5 |
| Monitoring conscious sedation | 0 | 1 | 2 | 3 | 4 | 5 |
| Pain assessment & management | 0 | 1 | 2 | 3 | 4 | 5 |
| Use of PCA (IV, intrathecal, epidural) | 0 | 1 | 2 | 3 | 4 | 5 |
| Infection control | 0 | 1 | 2 | 3 | 4 | 5 |
| Universal precautions | 0 | 1 | 2 | 3 | 4 | 5 |
| Isolation | 0 | 1 | 2 | 3 | 4 | 5 |
| Minimize risk for falls | 0 | 1 | 2 | 3 | 4 | 5 |
| Prevention of pressure ulcers | 0 | 1 | 2 | 3 | 4 | 5 |
| Wound care | 0 | 1 | 2 | 3 | 4 | 5 |
| Cardiac Monitoring & Emergency Care | | | | | | |
| Obtains 12 lead EKG | 0 | 1 | 2 | 3 | 4 | 5 |
| Interpretation of rhythm strips | 0 | 1 | 2 | 3 | 4 | 5 |
| Treatment of dysrhythmias | 0 | 1 | 2 | 3 | 4 | 5 |
| Use of rapid response teams | 0 | 1 | 2 | 3 | 4 | 5 |
| Cardiac arrest/CPR | 0 | 1 | 2 | 3 | 4 | 5 |
| O2 therapy & delivery | 0 | 1 | 2 | 3 | 4 | 5 |
| Ventilator management | 0 | 1 | 2 | 3 | 4 | 5 |
| Pulse oximetry | 0 | 1 | 2 | 3 | 4 | 5 |
| Use of doppler | 0 | 1 | 2 | 3 | 4 | 5 |
| IV Therapy | | | | | | |
| Starting & maintaining peripheral IVs | 0 | 1 | 2 | 3 | 4 | 5 |
| Blood draw: venous | 0 | 1 | 2 | 3 | 4 | 5 |
| Central line care | 0 | 1 | 2 | 3 | 4 | 5 |
| Blood draw: central line | 0 | 1 | 2 | 3 | 4 | 5 |

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| General Skills - cont. | Experience | | | | | |
|---|------------|---|---|---|---|---|
| Care & management of ports | 0 | 1 | 2 | 3 | 4 | 5 |
| Care & management of PICC/Groshong/Hickman | 0 | 1 | 2 | 3 | 4 | 5 |
| TPN & lipids | 0 | 1 | 2 | 3 | 4 | 5 |
| Administration of blood/blood products | 0 | 1 | 2 | 3 | 4 | 5 |
| Administration of chemotherapy | 0 | 1 | 2 | 3 | 4 | 5 |
| Monitoring chemotherapy (does not initiate) | 0 | 1 | 2 | 3 | 4 | 5 |
| Other | | | | | | |
| Diabetes mellitus | 0 | 1 | 2 | 3 | 4 | 5 |
| Blood Glucose Monitoring (BGM) | 0 | 1 | 2 | 3 | 4 | 5 |
| Insulin administration | 0 | 1 | 2 | 3 | 4 | 5 |
| Awareness of HCAHPS | 0 | 1 | 2 | 3 | 4 | 5 |

| Interventional Radiology (RN) | Experience | | | | | |
|--|------------|---|---|---|---|---|
| Circulates for interventional procedures | 0 | 1 | 2 | 3 | 4 | 5 |
| Scrubs for interventional procedures | 0 | 1 | 2 | 3 | 4 | 5 |
| Angiogram/aortogram | 0 | 1 | 2 | 3 | 4 | 5 |
| Angioplasty | 0 | 1 | 2 | 3 | 4 | 5 |
| Vascular stenting | 0 | 1 | 2 | 3 | 4 | 5 |
| Declotting | 0 | 1 | 2 | 3 | 4 | 5 |
| Embolization | 0 | 1 | 2 | 3 | 4 | 5 |
| TIPS | 0 | 1 | 2 | 3 | 4 | 5 |
| Port placement | 0 | 1 | 2 | 3 | 4 | 5 |
| Dialysis catheter placement | 0 | 1 | 2 | 3 | 4 | 5 |
| Retrieval of foreign body | 0 | 1 | 2 | 3 | 4 | 5 |
| UAE (Uterine Arterial Embolization) | 0 | 1 | 2 | 3 | 4 | 5 |
| EVLT (Endovascular Laser Therapy) | 0 | 1 | 2 | 3 | 4 | 5 |
| Vertebro/kyphoplasty | 0 | 1 | 2 | 3 | 4 | 5 |
| Neuroradiology | 0 | 1 | 2 | 3 | 4 | 5 |
| Discogram | 0 | 1 | 2 | 3 | 4 | 5 |



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| Age Specific Competencies | Experience | | | | | |
|---------------------------------|------------|---|---|---|---|---|
| Newborn (birth to 30 days) | 0 | 1 | 2 | 3 | 4 | 5 |
| Infant (31 days to 1 year) | 0 | 1 | 2 | 3 | 4 | 5 |
| Toddler (ages 2-3 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Preschooler (ages 4-5 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Childhood (ages 6-12 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Adolescents (ages 13-21 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Young adults (ages 22-39 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Adults (ages 40-64 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Older adults (ages 65-79 years) | 0 | 1 | 2 | 3 | 4 | 5 |
| Elderly (ages 80+ years) | 0 | 1 | 2 | 3 | 4 | 5 |

| Please list any Additional Skills: | |
|------------------------------------|----|
| 1. | 2. |
| 3. | 4. |
| Additional training: | |
| 1. | 2. |
| 3. | 4. |
| Additional equipment: | |
| 1. | 2. |
| 3. | 4. |

Fax to: 1-888-298-3146

The information on this and all preceding pages is true and correct.

Signature

Date